Unit Outline (Higher Education)

Institute / School:	Institute of Health and Wellbeing
Unit Title:	Social Psychology
Unit ID:	PSYCB2104
Credit Points:	15.00
Prerequisite(s):	(At least 30 credit points from PSYCB1001 or PSYCB1002 or PSYCB1101 or PSYCB1102 or PSYCB2101)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	090701

Description of the Unit:

This unit is designed to enable students to develop an awareness and understanding of social psychological concepts, methods and research. The unit will cover a range of topics, including perception of other people, attitudes and attitude change, group behaviour, social influence, behaviour at work, the impact of the physical environment, and social psychology as an academic endeavour. Unit content is delivered through a combination of lectures, classes, and theoretical text readings, and supplemented by online resources.

Grade Scheme:	Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience

Placement Component:	No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	**6**	**7**	**8**	**9**	**10**
Introductory	☐	☐	☐	☐	☐	☐
Intermediate	☐	☐	✔	☐	☐	☐
Advanced	☐	☐	☐	☐	☐	☐

Learning Outcomes:

Knowledge:

K1. Describe and appraise the major areas of content within social psychology, including relevant terms, concepts, theories, and research.

K2. Critically analyse research methods and the underlying scientific perspective employed by social psychologists compared with other modes of social behaviour

K3. Examine and evaluate the various methods employed in social psychological research

Skills:

S1. Develop research, writing, and academic presentation skills

S2. Apply principles, use creative thinking and judgement in identifying and solving problems of social psychology to everyday situations

S3. Review critically, analyse, consolidate and synthesise knowledge in the field of social psychology

S4. Demonstrate skills in working within a group such as planning and effective group communication

S5. Critically reflect on group processes including your own role in a group.

Application of knowledge and skills:

A1. Construct links between social psychology terms, concepts, theories and research to real world scenarios

A2. Evaluate, using scientific methodologies, problems related to behaviour and mental processes

A3. Demonstrate capacity to work as part of a team to research, develop, and deliver an oral presentation on a topic of relevance to social psychology

Unit Content:

•The study of factors affecting social behaviour that the individual brings to any social situation: needs, values and attitudes
•Consideration of the impact of factors peculiar to any social situation: institutional power, group norms and roles; features of the environment mediated physically or symbolically
•Direct examination of the social interaction process including nonverbal aspects of interpersonal communication, person perception, the process of attribution, aggression, altruism and the development of relationships
•An analysis of group processes and structures, types of groups and their effectiveness, decision making strategies, and theories of group development
•Consideration of the extent to which social psychological factors are biologically grounded, a reflection of the necessary conditions for any functional social entity, or flow from specific cultural and historical conditions
•A review of the relative impact of social psychological methods and resultant knowledge on our understanding of social behaviour
•This unit is designed to enable students to gain an understanding of the key principles and theoretical underpinnings in social psychology. Specifically, this unit will cover:

FEDTASKS

Federation University Federation recognises that students require key transferable employability skills to prepare them for their future workplace and society. FEDTASKS (**T**ransferable **A**ttributes **S**kills and **K**nowledge) provide a targeted focus on five key transferable Attributes, Skills, and Knowledge that are be embedded within curriculum, developed gradually towards successful measures and interlinked with cross-discipline and Co-operative Learning opportunities. *One or more FEDTASK, transferable Attributes, Skills or Knowledge must be evident in the specified learning outcomes and assessment for each FedUni Unit, and all must be directly assessed in each Course.*

FEDTASK attribute and descriptor		Development and acquisition of FEDTASKS in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 1 Interpersonal	Students will demonstrate the ability to effectively communicate, inter-act and work with others both individually and in groups. Students will be required to display skills in-person and/or online in: • Using effective verbal and non-verbal communication • Listening for meaning and influencing via active listening • Showing empathy for others • Negotiating and demonstrating conflict resolution skills • Working respectfully in cross-cultural and diverse teams.	Not applicable	Not applicable
FEDTASK 2 Leadership	Students will demonstrate the ability to apply professional skills and behaviours in leading others. Students will be required to display skills in: • Creating a collegial environment • Showing self -awareness and the ability to self-reflect • Inspiring and convincing others • Making informed decisions • Displaying initiative	Not applicable	Not applicable
FEDTASK 3 Critical Thinking and Creativity	Students will demonstrate an ability to work in complexity and ambiguity using the imagination to create new ideas. Students will be required to display skills in: • Reflecting critically • Evaluating ideas, concepts and information • Considering alternative perspectives to refine ideas • Challenging conventional thinking to clarify concepts • Forming creative solutions in problem solving.	Not applicable	Not applicable
FEDTASK 4 Digital Literacy	Students will demonstrate the ability to work fluently across a range of tools, platforms and applications to achieve a range of tasks. Students will be required to display skills in: • Finding, evaluating, managing, curating, organising and sharing digital information • Collating, managing, accessing and using digital data securely • Receiving and responding to messages in a range of digital media • Contributing actively to digital teams and working groups • Participating in and benefiting from digital learning opportunities.	Not applicable	Not applicable

FEDTASK attribute and descriptor		Development and acquisition of FEDTASKS in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 5 Sustainable and Ethical Mindset	Students will demonstrate the ability to consider and assess the consequences and impact of ideas and actions in enacting ethical and sustainable decisions. Students will be required to display skills in: • Making informed judgments that consider the impact of devising solutions in global economic environmental and societal contexts • Committing to social responsibility as a professional and a citizen • Evaluating ethical, socially responsible and/or sustainable challenges and generating and articulating responses • Embracing lifelong, life-wide and life-deep learning to be open to diverse others • Implementing required actions to foster sustainability in their professional and personal life.	Not applicable	Not applicable

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, S1, S3	Mastery of unit content: theories and research findings	Online Test(s)	20-30%
K1, K2, K3, S1, S2, S3, A1, A2	Comprehensive consideration of research topic in social psychology either as literature review and proposed study or as an essay	Written Assignment	40-60%
K1, K2, K3, S1, S2, S3, S4, S5, A1, A2, A3	Oral presentation of specific area of social psychological theory and research, conducted as part of a team. Includes brief reflection on process of teamwork.	Oral Presentation	10-30%

Adopted Reference Style:

APA ()

Refer to the library website for more information

Fed Cite - referencing tool